

George Fox University

# Academic Handbook

2014-15



GEORGE FOX  
UNIVERSITY

Be Known

George Fox University  
201415 Academic Handbook

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## Notes about use of catalogs

These catalogs are provided for guidance in course selection and program planning. While every effort is made to ensure the accuracy of the information in this catalog, in no sense is it to be considered a binding contract, and it may be changed by action of appropriate bodies within the university.

Courses listed in these catalogs are subject to change through normal academic process. New courses and changes in existing course work are initiated by the appropriate school, department, or program, and approved by the Office of Academic Affairs and the university faculty. Changes to the curriculum are published on this website and in the schedule of classes.

# University Catalog Information

Statement of Faith  
Mission, Vision and Values  
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# Statement of Faith

## The Trinity

We believe in one eternal God, the source and goal of life, who exists as three persons in the Trinity: the Father, the Son, and the Holy Spirit. In love and joy, God creates and sustains the universe, including humanity, male and female, who are made in God's image.

## God the Father

We believe in God the Father Almighty, whose love is the foundation of salvation and righteous judgment and who calls us into covenant relationship with God and with one another.

## God the Son

We believe in Jesus Christ, the Word, who is fully God and fully human. He came to show us God and perfect humanity, and, through his life, death, and resurrection, to reconcile us to God. He is now actively present with us as Savior, Teacher, Lord, Healer, and Friend.

## God the Holy Spirit

We believe in the Holy Spirit, who breathed God's message into the prophets and apostles, opens our eyes to God's Truth in Jesus Christ, empowers us for holy living, and carries on in us the work of salvation.

## Salvation

We believe that salvation comes through Jesus Christ alone, to whom we must respond with repentance, faith, and obedience. Through Christ we come into a right relationship with God, our sins are forgiven, we receive eternal life.

## The Bible

We believe that God inspired the Bible and has given it to us as the uniquely authoritative, written guide for Christian living and thinking. As illumined by the Holy Spirit, the Scriptures are true and reliable. They point us to God, guide our lives, and nurture us toward spiritual maturity.

## The Christian Life

We believe that God has called us to be and to make disciples of Jesus Christ and to be God's agents of love and reconciliation in the world. In keeping with the teaching of Jesus, we work to oppose violence and war, and we seek peace and justice in human relationships and social structures.

## The Church

We believe in the church as the people of God, composed of all who believe in Jesus Christ, who support and equip each other through worship, teaching, and accountability, who model God's loving communion and who proclaim the gospel to the world.

## Christian Worship

We believe Christ is present as we gather in his name, seeking to worship in spirit and in truth, and in which believers are joined in the one body of Christ, are baptized by the Spirit, and live in Christ's abiding presence. Christian baptism and communion are spiritual realities, and, as Christians from many faith traditions, we celebrate these sacred ways.

## The Future

We believe in the personal return of Jesus Christ, in the resurrection of the dead, in God's judgment of persons with perfect justice and mercy, and in eternal reward and punishment. Ultimately, Christ's

# Mission, Vision and Values

## Our Vision

To be the Christian university of choice known for empowering students to achieve exceptional life outcomes.

## Our Mission

George Fox University, a Christ-centered community, prepares students spiritually, academically, and professionally to think with clarity, act with integrity, and serve with passion.

## Our Values

Students First  
Christ in Everything  
Innovation to Improve Outcomes

## Our Promise

At George Fox, each student is known—personally, academically and spiritually.

## Core Themes

George Fox University's mission can be expressed in four essential elements, or core themes:

1. Excellence in liberal arts foundation
2. Excellence in professional preparation
3. Christ-centered community
4. Local and global engagement

## Faith Statement

Since its founding in 1891, George Fox has remained an intentionally Christian institution. To learn more about the university's theological beliefs, read our Statement of Faith.



## Standards of Conduct

When enrolling at George Fox University students agree to respect the expectations and appointed

# Communications Statement

## Official Communication

All students at the university are issued a university email address that is active during the student's time at the institution. Information communicated via email is considered official correspondence from the institution and students are responsible for all information communicated in this manner.

The university strives to communicate effectively through a variety of media. Students are expected to frequently check their campus mail boxes, their personal Georgia Tech Daily Bruin. These contain important information and deadlines for students. As a student it is your responsibility to regularly access and follow through with pertinent information in these different forms of communication. Our goal is to help you have an amazing experience at Georgia Tech.

# Academic Policies

## Advising

### Faculty Advising

All students at the university are assigned a faculty advisor who will assist with course selection, vocational council and direction, and mentoring. Faculty advisors are assigned based on the student's program of study.

program, depending on the nature of the change. Some programs also offer minors or require students select a concentration within the major. Changes to minors or concentrations must be completed through the registrar's office.

## Alternative Credit

George Fox University provides options for students to earn alternative credit for some programs at the institution. Undergraduate students may earn a maximum of 32 semester credit through examination or other classroom credit procedures.

Please see the following policies for more information about such credit: Advanced

Placement (AP)

CLEP Examinations

International Baccalaureate (IB) Advanced

Standing

Waiver of Required Courses

## Advanced Placement Coursework

College credit may be granted in several subject areas for students who receive a score of 3.0 or better on exams for college courses offered in high school through the Advanced Placement program sponsored by the College Entrance Examination Board. Students must request test scores be sent to George Fox University. The registrar's office processes credit for sufficient scores and transfer credit on each student's academic transcript. Course equivalencies awarded are maintained by the registrar's office.

## CLEP Credit

George Fox University awards college credit for successful completion of College Level Examination Program (CLEP) tests. Testing through the CLEP general examinations is designed to verify competency in general education. These examinations must to be taken prior to the completion of the first semester of enrollment as a freshman at George Fox University.

Testing through the CLEP subject examinations provides verification of competency in selected academic fields. These may be taken at any time (unless concurrently enrolled in an equivalent course) and assessment competency has been gained in classroom settings.

Students must take CLEP exams by the end of the first week of any given semester in which they may be registered for an equivalent class. Credit earned for exams taken following the first week of such class will not be considered.

Students can contact the registrar's office for information regarding the scheduling of CLEP examinations as well as equivalent course awards for sufficient scores on exams.

## International Baccalaureate Coursework

University credit may be granted in several subject areas to students who complete university through the International Baccalaureate (IB) program. A minimum score of five is required on High Level examinations for credit consideration. Students must provide a copy of their IB transcript to receive consideration. Credits awarded as a result of IB documentation has transfer credit.

Course equivalencies and credit hours awarded for International Baccalaureate coursework are maintained by the registrar's office.



note, though, that not all international course credits are eligible for transfer and some courses may not apply toward degree programs at George Fox.

### Partner Education Agreements

George Fox University maintains education transfer agreements with some international partner schools. Students transferring from partner schools are not required to submit transcripts and credentials for evaluation to an approved evaluation agency. Instead, all materials should be sent directly to George Fox. The evaluation process requires submission of both official transcript and approved course descriptions, each in both the native language and English translation.

Information on partner institutions is available [here](#).

## Academic Records

### Student Records

The Office of the Registrar maintains student registration for classes, degree audit information, and gra



## Student Passwords

Upon acceptance to the university, each student is issued a password that must be used to gain access to MyGFU. It is recommended that each student change this password in order to increase security with respect to student information. The MyGFU password gives each student the ability to register for courses online, view grades, update biographical information, participate in course interactions online, etc.

The password should be maintained securely for the student's entire tenure at George Fox since its use will be needed to gain access to these materials on a routine basis, not simply for course registration each semester. George Fox University views the student password as equivalent to the student's signature. As such, students should protect their password carefully and not share it with others.

## Directory Information

At its discretion, George Fox University may provide "directory information" in accordance with the provisions of the Family Educational Rights and Privacy Act (FERPA).

Directory information is defined as that information which would not generally be considered harmful or an invasion of privacy if disclosed. The university construes the following information to be "directory information": parents' names and addresses; the student's permanent address, local address, temporary address, telephone number, date and place of birth, participation in officially recognized activities and sports, major, dates of attendance, parttime status, degrees and awards received, class year, the most recent previous school attended, and members of athletics teams, height, weight, and position played. The university also considers photographs to be directory information. As such, release of photographs is also permitted.

Students may restrict the release of their directory information to third parties by annually submitting a signed and dated statement to the registrar's office within the first two weeks of the semester. Otherwise, all photographs and information listed above are considered as "directory information" according to federal law. Directory information, notably grade records, are released to third parties only on written request of the student, or as required by law (e.g., subpoena).

## Student ID Cards

All students are issued a George Fox University ID card. Students can obtain an ID card at the following locations during their normal hours of operation (by campus location):

IT (Institutional Technology) Department, third floor of Stevens Center, Newberg campus  
Front Reception Desk, Portland Center South Building

Student ID cards are required for:

- Verification of identity to enrollment services offices
- Basic identification on campus to security personnel
- Checking out books from the Murdock Learning Resource Center, requesting books from SUMMIT, and borrowing from other PORTALS and SUMMIT libraries
- Eating on the university's food service plan
- Entering the residence hall where they live
- Scanning for attendance at Spiritual Formation activities (e.g., chapel)
- Entrance to the Wheeler Sports Center
- Admission to athletics events



## Student Name

George Fox requires students to use their legal names in university data systems. This ensures enrollment verifications, transcripts and diplomas all reflect the legal name for each student.

## Diploma Name

The university recognizes that a diploma is an official document signifying the completion of a student's education. As such, this document must reflect the legal name of a student. Some variations are allowed based on student preference (i.e., inclusion of middle name or initial, suffixes). Nonetheless, the name placed on the diploma must reflect an acceptable form of the student's legal name and degree conferred. Diplomas for previously conferred degrees will be reprinted upon request following a legal name change (previous diploma must be relinquished).

## Preferred Name for University Communications

The university does encourage the use of a preferred first name (a.k.a., nickname) so we can better personalize our communication. The registrar's office maintains such records for preferred name; updates can be made by contacting the office with the request.

## ID Card Name

The student ID card is considered an official document and, as such, must display the student's legal name. Therefore, the use of a preferred first name (a.k.a., nickname) on a student's ID card is not possible. For more information on the use of student ID cards, see the policy related to their use, care and replacement.

## Name Changes

# Academic Appeals

## Academic Appeal Procedure

Certain criteria for appealing decisions made by a professor or committee are presented elsewhere throughout this handbook. In all other situations for which a formal appeal process is not specified, an appeal should first be directed to the department chairperson or program director. If the student is not satisfied with the decision given by the chairperson or director, he or she may then appeal to the school dean by filing a written statement of particulars. The dean will confer with the individuals involved and seek a satisfactory resolution of the problem. If the problem cannot be solved in this manner, the dean may make a decision on the matter at his or her discretion, may refer it to the university provost for a ruling.

## Enrollment

### Academic Sessions and Credits

The academic year at George Fox University is divided into two semesters of 15 weeks. In addition, the university operates a summer session that is integral to all graduate programs offered by the university. The university also offers traditional undergraduate courses in a May Term following the spring semester.

The unit of credit is the semester hour, represented by 50 minutes of instruction each week for 15 weeks plus 2 hours of work outside of class each week. One credit unit for prior learning or for courses or classes offered in different formats (hybrid courses, intensives, labs, dissertation, etc.) represents the equivalent learning of that of the traditional semester hour (approximately 45 hours of engagement).

Credit for all courses is indicated in semester hours. All student requirements, advancements, and classifications are based on these units.

In addition to traditional course formats, some courses are offered online, or partially online (hybrid). Some programs are offered through a cohort model in which small groups of students are enrolled in class together through the entire program.

### Credit for Applied Lessons and Ensemble Courses

Credit for applied lessons and ensemble courses is awarded as follows:

**Applied Lessons** Students may enroll for either one 30-minute applied lesson per week for .5 credit, or one 60-minute applied lesson per week for 1 credit. Although individual applied instructors' studio policies vary, a minimum of one hour practice per week is assumed.

**Ensemble Courses** Students may enroll for ensembles for credit as follows:

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# Registration

Students are required to register for classes and be enrolled prior to attendance. All students are expected to register online, within the time period designated on the university calendar and to begin classes on the first day. In addition, each student should be aware of the regulations that appear under Course Numbering System (located in the online catalog).

Please see the following policies for more information about registration practices:

[Adding/Dropping Classes](#)

[Withdrawal from Courses](#)

[Responsibility for Schedule Changes](#)

[Waiting Lists](#)

[Field Education](#)

[Special Study yd \[\(WE Td .0024T1 1 Tf 0.0u\)9\(dt\)5\(h\)j EMC /P 0.00ed in the oibT0 Tw 21 0 n](#)

## Responsibility for Schedule Changes

Students are responsible for monitoring their academic record including verification of registration (adding or removing of any courses as appropriate) at the start of each semester. Any registration change not processed in a timely manner during the add/ drop period will necessitate approval through the academic petition process which requires that extenuating circumstances be established for approval. In addition, any petitions to add or remove academic credit must be submitted within one calendar year following the last day of the semester in question or the petition will not be considered.

## Waitlisting Policy

### Waitlisting for Classes

Students may be waitlisted for a course that has reached maximum enrollment. Not all course waitlists, at the discretion of the academic department or the registrar's office. Waitlisted hours do not count toward the minimum credit hours required for enrollment.

1. Students may waitlist for courses until the end of the first class.
2. The registrar's office will consistently fill available spaces in classes from waitlists. Students will be notified of their subsequent enrollment in a course via email. It is the student's responsibility to monitor their class schedule through MyGFU.
3. Waitlisted students will receive enrollment priority based on the order in which they waitlist for the course. If the first student on the waitlist has a hold that prevents registration, the next student on waitlist will be enrolled instead. The student with the hold will remain first on the waitlist. Instructors may review waitlists

Field Education

## Special Study Courses

Courses designated as special studies (with course numbers typically ending in x95) are individualized special study programs not a part of the regular curriculum. Such courses are for students with research or experience in a particular department with the guidance of an instructor.

Required courses in a student's degree program are not routinely approved to be completed by special study except in extenuating circumstances. Such circumstances are those that could not have been prevented or anticipated by the student and were beyond his or her control. Examples of situations that will not necessarily be considered extenuating include being too busy, employment demands, or a change

of the semester of graduation. Requests to complete a required course by special study must be approved by the supervising instructor, the department chair/program director, the school dean, and the registrar. Application forms are available from the registrar and, when completed, become a learning contract between the student and the instructor.

Undergraduate students may not enroll in more than 4 special study hours in any regular semester and may not accumulate more than 12 special study hours toward a degree program.

## Auditing Classes

Only students who have officially registered as such may audit a course. Audit registration is subject to class availability. Audit students who initially register for a course with limited enrollment may later be dropped if additional students register to take the course for credit. Audits are disallowed in the following courses:

1. Courses that are required to fulfill the student's degree plan,
- 2.



## Pass/No Pass Registration Option

An application form requesting that the grading basis for a course be changed from letter grade to pass/no pass must be filed with the registrar no later than the published deadline (generally, the end of the fourth week of the semester).

An undergraduate student who has a cumulative GPA of 2.0 or better and who has completed 62 semester hours may choose to take one course per semester on a pass/no pass basis from elective courses outside of her major and the university's general education requirements. For undergraduate courses, the class instructor submits a regular grade to the registrar, who converts the regular grade into a pass. A grade below a C becomes a no pass, and the course must be repeated at a satisfactory level to receive credit.

Seminary students may elect to complete some courses on a pass/no pass basis as noted for the following programs:

MASF— One CHTH/BIST elective course

MATS— Two concentration courses (6 hours) (No Pass is not a recommended option for students pursuing further academic work)

MDiv— Four general elective courses (12 hours)

For seminary courses, the class instructor submits a regular grade to the registrar, who converts the regular grade of B or better into a pass. A grade below a B becomes a no pass, and the course must be repeated at a satisfactory level to receive credit.

Some courses have a specifically designated grading scheme of pass/no pass (see the university catalog listing of such courses). All other courses at the university are assigned letter grades (see the grading schedule for more information on letter grades).

# OAICU CrossRegistration

A full-

6. Home campus registrar adds transcribed information to student's permanent academic record.

Questions about OAICU registration can be directed to Andrea Byerley, associate registrar (503-554-2217). Financial questions about OAICU registration can be directed to Jenny Getsinger.

## Verification of Enrollment

Enrollment verifications serve as proof of student status at George Fox University. Insurance companies, loan agencies, and other organizations may require enrollment verification in order for students to be eligible for certain benefits. The registrar's office serves as the coordinator of enrollment information for the university.

George Fox University coordinates submission of enrollment data to the National Student Clearinghouse which communicates student enrollment data directly with lenders. In most cases, loan verification documents are not necessary since the Clearinghouse will communicate information directly to lenders. Students who do not need an enrollment verification certificate can also process one personally via MyGFU.

## Student Classification

Classification is based upon each student's academic standing in terms of credit hours and grade point average at the beginning of the semester. New students will be classified as regular students or provisional students when entrance requirements have been met and official transcripts have been received and evaluated.

Please see the following policies for more information about student classification status.

Regular Students

Special Students

Probational and Provisional Students

Auditors

VA Students

ROTC Program

## Full-time Status

Full

on registration fees and policies for Special Students.

## Probational and Provisional Students

A student whose cumulative GPA falls below the level established for satisfactory academic progress (Satisfactory Academic Progress and Eligibility) will be classified as a probation student. A student placed on probation status may continue to receive financial aid, subject to financial aid policies. An applicant who does not meet expectations for admission may be admitted as a provisional student. A provisional student will not be advanced to regular status until these requirements are satisfied. Some programs may limit the number of hours for which a provisional student may enroll.

## Auditors

Subject to instructor and/or program director and/or chair approval, any regular or special student may audit courses from which he or she wishes to derive benefit without fulfilling credit requirements. Auditors are not permitted in some programs because of the cohort model and program requirements. Additionally, prerequisite course requirements must be met before approval to audit will be granted. This must be established with the registrar at time of registration. Class attendance standards are to be met.

## VA Students

The university is listed with the U.S. government as a recognized graduate school for the training of veterans. All prospective students eligible for VA assistance should review information provided by Student Financial Services approved programs and follow procedures required by the Veterans Affairs for transfer of training to George Fox University. To be recommended for VA assistance, the student must continue as a bona fide registrant throughout the semester. Those receiving assistance must meet the minimum

## Class Attendance

Class attendance is an important part of the academic process and should be considered both a privilege and a responsibility. The professor of a course has the right to dismiss any disruptive student during any class session. Absences should be taken only for important and necessary reasons.

### Attendance Policy

Each student has a responsibility to meet the university's standards in pursuing academic study. Students are expected to attend class regularly. Students are never "excused" from their course work because of absences. Consult the course syllabus on the policies for making up work because of an illness. If you are to be excused due to a personal or family emergency, obtain documentation from the dean of student's office and make it available to your instructors. Permission to be absent from class to participate in co-curricular university activities must be granted by the Office of Academic Affairs. Arrangements for other absences should be handled between you and your instructor.

# Final Examinations



## Consortium Visitor Program

George Fox University participates in the Christian College Consortium Exchange which allows students to attend another member institution thereby enriching disciplines where personnel and courses may be limited at George Fox. Forms for application to the exchange program are available in the registrar's office.

## Leave of Absence

Traditional undergraduate students may take a maximum of one semester leave from the university before being officially withdrawn, after which time readmission is necessary to return to coursework. Traditional adult degree program and graduate programs allow up to one year leave before the student is withdrawn (some programs may have more strict guidelines on the use or length of leaves of absence). Students who desire a leave of absence must officially notify the Registrar's Office by completing the online Withdrawal/Leave of Absence form (login required).

## Readmission Following Withdrawal

Readmission after withdrawal from the university requires reapplication through the admissions office. Readmission following a withdrawal or leave of absence is subject to the approval of the registrar and/or director of admissions, and in some cases the dean of students. Students who must be readmitted following withdrawal are subject to the program requirements of the catalog under which they reenter.

## Official Withdrawal from the University

To officially cease enrollment at George Fox University either during or at the end of a semester/enrollment period, the student must notify the registrar's office of their departure via the online Withdrawal/Leave of Absence form (login required). Any other means of notification to the university is not considered official notification. The official withdrawal date is the date on which the student submits the Withdrawal/Leave of Absence form.

### End-of-Semester Withdrawal

If a student withdraws from the university after the end of a semester and before the beginning of their subsequent semester then all future enrollment will be dropped with no grade penalty.

### Mid-Semester Withdrawal

If a student withdraws from the university during a semester their class enrollment will be based on the university's established rules for the add/drop and withdrawal periods, taking into account session dates. Once the last day of the semester has passed, mid-semester withdrawal is not available and will be processed as an end-of-semester withdrawal. Any student who withdraws from the university is not eligible to be readmitted to the institution until the beginning of a subsequent semester.

### General Information

Withdrawn students lose enrollment privileges immediately following their withdrawal from the university. These services may include, but are not limited to, library, student activities, food service, or

will be considered to have unofficially withdrawn. Generally the student will receive a grade of F for all courses affected by an unofficial withdrawal. The student will be responsible for all tuition and fees for semester. For information on impact to financial aid, please contact Student Financial Services.

### Passive Withdrawal

If a student fails to enroll in a subsequent required semester (based on continuous enrollment requirements for their program) without following the official withdrawal/leave of absence procedure, they will be passively withdrawn from the university and lose their admission.

### Appeal

An appeal of the established withdrawal date is to be submitted in writing to the registrar's office within 60 days from the established withdrawal date.

## Grading System

Semester grades, used to calculate both a semester grade point average (GPA) and cumulative GPA, posted on the student's transcript and are available to the student two weeks following the close of each semester. The GPA is based on George Fox University credits only (credits transferred to George Fox accepted without grade).

Semester grades are determined by the instructor's evaluation of the student's daily participation in class performance on periodic tests, work on research papers and class projects, and achievement on final examinations. Grade points assigned for each hour of credit earned according to the following system:

Letter Grade	Meaning	Points Per Semester Hour
A	Superior	4.0
A-		3.7
B+		3.3
B	Good	3.0
B-		2.7
C+		2.3
C	Average	2.0
C-		1.7
D+		1.3
D	Passing but inferior	1.0
F	Failing	0.0
WF	Withdraw Failing	0.0
Not computed in GPA		
P	Pass	
NP	No Pass	
I	Incomplete	
W	Withdraw	
X	No grade reported by instructor	
AU	Audit, no credit WAU	
	Withdrawn Audit NAU	
	Not Attended Audit	

Plus (+) and minus (-) grades may be designated by a professor and will be on the transcript. Points will be calculated for the student's GPA accordingly.

### Undergraduate Grading Criteria

Grades below D are universally unacceptable within undergraduate programs at the university. Grades below C (but higher than F) will not meet general education requirements. However, a minimum grade of C- is required for all undergraduate courses that function as prerequisites to insure that students have adequate foundation for more advanced concepts. Students who do not attain the minimum grade of C- for a prerequisite course must retake the course for a higher grade before proceeding with additional courses.

## Graduate Grading Criteria

Grades below a C are universally unacceptable within graduate programs at the university. Passing or acceptable grades vary by program. Individual program standards may be higher as specified in the university catalog.

## Incomplete and Missing Grades

An Incomplete (I) grade is allowed as specified in the Incomplete Policy. An X grade indicates the instructor did not report a grade to the registrar's office.

## Repeated Courses



and were completely beyond his or her control. Examples of situations that will not be considered extenuating include being busy, employment demands, minor illness, and responsibilities from optional responsibilities.

## Appeal of Grades

Grade appeals should not be made frivolously but in good faith. Appropriate grounds for grade appeals include situations in which the grade given is alleged to be inconsistent with the course syllabus or in which inappropriate professional conduct or unfairness have influenced the grade.

In order to appeal a grade a student must be prepared to document performance on all course work and explain why the student's grade is not consistent with the course expectations expressed in the syllabus. To submit an appeal, a student should follow the steps below (if resolution is not achieved, a student should proceed to the next step):

1. Student meets with faculty member to discuss rationale for grade change.

The student wishing to appeal a course grade must meet with the faculty member within the first three (3) academic weeks (excluding May Term) following the awarding of the disputed grade. If a resolution is not made after meeting with the faculty member, the student may elect to pursue a formal appeal.

2. Student sends written appeal to the Academic Affairs Office.

The student wishing to pursue an appeal must do so within ten (10) working days of meeting with the faculty member. The form for appeal is available for download.

3. The school dean discusses the appeal with the faculty member and student.

A decision is rendered by the school dean and communicated in writing from the dean to the faculty member and the student. A copy is kept in the academic affairs office and sent, along with the original Academic Appeal Form, to the registrar's office to be kept with the student's official academic record.

4. The school dean's decision may be appealed to the Academic Appeals Board.

If the student is not satisfied with the decision of the school dean, a hearing by the Academic Appeals Board may be requested. To request a hearing, the student must submit a written appeal to the Academic Appeals Board within ten (10) working days after receipt of the written decision from the school dean.

5. The Academic Appeals Board decides whether or not to hear the appeal.

If the board meets to consider the appeal, the decision of the board is submitted in writing to the provost, school dean, faculty member, and the student. A copy of the decision will also be forwarded to the registrar's office to be kept with the student's official academic record.

The decision made by the Academic Appeals Board is final.



# Academic Standing

Academic standing pertains to student status with the institution. All students at George Fox have specific academic expectations for which they are responsible. Eligibility for certain activities, financial aid, and continuation as a student at the university is dependent on student standing.

Please see the following policies for more information about academic standing:

Academic Honesty

Good Standing

Dean's List

Satisfactory Academic Progress and Eligibility

Academic Warning, Probation and Dismissal Undergraduate Students

Academic Warning, Probation and Dismissal Graduate Students

## Academic Honesty

It is assumed that all students at George Fox University will endeavor to be honest and of high integrity in all matters pertaining to university life. A lack of respect and integrity is evidenced by cheating, fabricating, plagiarizing, misuse of keys and facilities, removing books and other property not one's own, defacing and altering property, and disrupting classes.

Cheating is defined as intentionally using or attempting to use unauthorized materials, information, or study aids in any academic exercise. It is assumed that whatever work is submitted is the student's own work and is new work for that course. Fabrication is defined as intentional and unauthorized falsification or invention of any information or citation in an academic exercise or form. Plagiarism is defined as representing the words or ideas of another as one's own in any academic exercise. One who facilitates the above is equally responsible with the primary violator.

Penalties may include restitution, a failing grade on an individual paper or exam, loss of campus position or employment, a failing grade for the course, disciplinary probation, or dismissal. The Office of Academic Affairs handles academic dishonesty issues in conjunction with the Office of Student Life.

## Good Standing Policy

Students are considered to be in good standing with the university unless placed on academic or disciplinary probation (as outlined in the discipline sanctioning process). Not being in good standing may affect a student's participation in specific curricular or cocurricular activities. In addition, certification of good standing is not possible if a student is under academic or disciplinary probation or suspension.

## Satisfactory Academic Progress and Eligibility

Students are expected to maintain satisfactory academic progress. Satisfactory academic progress to a degree as a full-time student is defined as completion at a rate not to exceed 150 percent of the published length of the program.

Degree	Published Length(years)	150%(years)	Miniumum GPA
BA	4.0	6.0	2.00
BS	4.0	6.0	2.00
BSAT	4.0	6.0	2.00
BSW	4.0	6.0	2.00
BA (degree completion)	1.5	2.25	2.00
BS (degree completion)	1.5	2.25	2.00
MA	2.0	3.0	3.00
MATS	2.0	3.0	3.00
MDiv	3.0	4.5	3.00
MEd	1.0	1.5	3.00
MAT	1.0	1.5	

## Academic Good Standing for Athletics

To remain in good academic standing, a student must not be on academic probation and must have successfully completed at least 24 semester credits during the two most recent semesters. Semester credits (taken at George Fox or taken at another institution and meeting transfer requirements) can be included in this total as a trailer to the previous spring semester. Student athletes must maintain enrollment in a minimum of 12 semester credits each semester. At any time in the semester, a student drops or withdraws from enough credits to go below 12 graded units (which can include pass/ no pass

Academic warning, probation, or suspension may also be issued to graduate students for the following reasons:

- A grade of C in more than 6 hours of coursework
- A grade of D or F in any course
- A failing (no pass) grade in practica/internship
- A semester GPA below 3.0 for two consecutive semesters
- Failure to retake a course in a timely manner as specified by the school dean

The standard for satisfactory academic progress for students attending at a less than full time rate will be adjusted based on the rate of enrollment.



# Academic Warning, Probation, Suspension, and Dismissal for Graduate Students

## Academic Warning

Whenever the GPA for a given semester is below 3.0, but the cumulative GPA is at or above the required minimum for satisfactory academic progress, the student receives an academic warning. This warning alerts the student to potential difficulties and to potential loss of financial aid eligibility. The student is encouraged to contact his or her academic advisor, who will assist in the development of improved study plans.

## Academic Probation

A student is placed on academic probation when his or her cumulative GPA falls below a 3.0. The student is given one semester of probation to achieve the above standard, after which a student may be suspended.

## Academic Suspension

A student not making satisfactory academic progress may be suspended. After one or more semesters have elapsed, the student may apply for readmission, and if admitted, reenter provisionally. The university may suspend any student who fails to earn a GPA of 2.0 during a semester, regardless of classification or number of hours completed.

## Academic Dismissal

A student not making satisfactory academic progress may be dismissed from the university. Students who are dismissed may not apply for readmission to George Fox University. The university may dismiss any student who fails to earn a GPA of 1.0 during a semester, regardless of classification or number of hours completed.

## Probation and Academic Standing Appeals

Academic actions can be appealed to the Academic Standing Committee or appropriate university authorities. This committee may repeal suspensions of students not making satisfactory academic progress when it deems the failure to be due to exceptional circumstances and judges the student has a reasonable chance to meet graduation requirements. Appeals are taken to be good faith actions that request reexamination of academic decisions. Submissions must be in writing delivered to the Office of Academic Affairs. All appeals must be made within limited time frames depending upon the action being appealed. A successful academic appeal does not necessarily result in reinstatement of financial aid eligibility. A student who has lost aid eligibility due to insufficient satisfactory academic progress and who is wishing to appeal to have his or her financial aid reinstated must do so through the Student Financial Services office.

## Program Specific Requirements

Each graduate program has Academic Standing requirements specific to their program to may be mor



# Graduation

Specific policies pertain to graduation from programs at George Fox University including participation in commencement. The policies include:

- Application for Graduation
- Degree/Certificate Conferral
- Commencement Participation

## Application for Graduation

Students must apply for graduation as they near the completion of their programs (degree, certificate,

Term at George Fox University and requires that students are registered for the remaining hours at the time of the commencement ceremony. Hours completed at other institutions and transferred back to George Fox are not eligible.

Degree completion students may request to participate in fall or spring commencement if they are within six credit hours of completing all degree requirements and have arranged to complete the missing coursework through George Fox University course offerings before the end of the next eight week degree completion academic session following commencement.

Graduate students must have all coursework complete to participate in a commencement ceremony. In some limited cases, graduate students who have not completed internship requirements may be allowed to participate in spring commencement subject to department and registrar approval. (All requirements must be met to participate in fall commencement without exception.)

### Failure to Complete Incomplete Program Requirements

Commencement participation is based on students receiving passing grades at the time of the ceremony though final grades may be posted by faculty following the ceremony.

In some circumstances, students may participate in the ceremony but later receive a failing grade for a course taken in the final semester. In such circumstances, students must retake the failed course and must do so within one calendar year from the commencement ceremony. Failure to do so will result in withdrawal from the university and may require completion of additional program requirements at the time of readmission.

## Student Services

Various student services are available at each of the campuses of George Fox University. Some are available through the university website. These services include:

- Academic Resource Center
- Campus Security Career Services Disability Services
- Event/Room Scheduling
- Institutional Technology Service Desk
- Instructional Media
- Mail Services
- Murdock Learning Resources Center (Library) Plant
- Services Work Requests
- Student Employment Program
- Blue Zone Store

## Student Finance

George Fox University maintains high educational standards at the lowest possible cost. A portion of the cost is underwritten by gifts from alumni, friends, churches, businesses, and institutions. An extensive financial aid program assists students in meeting university costs.

The board of trustees reserves the right to adjust charges at any time, after giving due notice. No changes will be made during a semester, nor, unless special circumstances make such action necessary, changes be made during a given academic year.

### Student Financial Services

The Student Financial Services office awards scholarships, grants, loans, and other forms of financial assistance, and it bills students for tuition, fees, room and board, and other expenses related to attending college. Information about tuition and fees (including archived information from previous years), financial aid, billing, satisfactory academic progress for financial aid eligibility, and other policies and procedures are available on the office web site at: [sfs.georgefox.edu](http://sfs.georgefox.edu)

Student Financial Services coordinates services related to financial aid and student payment. The office is located on the first floor of the Edward F. Stevens Center.

#### Financial Aid

Account Payment

Satisfactory Academic Progress

Account Refunds

Removal of Institutional Charges

Veterans Affairs Assistance



## Account Refunds

Students who drop courses need to be aware of the refund (removal of institutional charges and return of federal funds) policy. Please refer to the Student Financial Services Web site or the catalog for more information.

## Removal of Institutional Charges

Students who choose to reduce their course load, but not completely withdraw from the university, generally not receive a removal of tuition, course fees

## Satisfactory Academic Progress

Students on financial aid are expected to maintain satisfactory academic progress to continue their eligibility for financial aid. Please refer to the Student Financial Services website or the catalog for more information on this.

## Legal Compliance

George Fox University does not discriminate against students on the basis of race, color, national or ethnic origin, gender, age, disability, or any other status to the extent prohibited under applicable nondiscrimination law in the administration of its admission policies, scholarship and loan programs, educational programs, athletics programs, cocurricular activities, or other university programs.



## Anti-Harassment Policy

George Fox University is committed to providing a Christ-centered community that fosters a safe living, learning, and work setting for students, employees, and visitors.

A core value of this institution is to maintain a respectful environment that is free of the following:

- Harassment & Discrimination
- Sexual harassment
- Sexual assault
- Bias-related incidents
- Hate crimes

These behaviors and actions are contrary to the mission, values and Lifestyle Standards of our community, and are violations of federal and/or state law. It is our firm belief that engaging in any aspect of this behavior is inappropriate for members of the George Fox community.

Refer to the online Student Handbook for policy details. These policies apply to undergraduate students in any program at George Fox University. Graduate/DPS students should see the Graduate/DPS Student Life Policies for comparable applicable policies.

# Family Educational Rights and Privacy Act (FERPA)

The Family Educational Rights and Privacy Act (FERPA) afford eligible students certain rights with respect to their education records. (An "eligible student" under FERPA is a student who is 18 years of age or older or who attends a postsecondary institution.) These rights include

1. The right to inspect and review the student's education records within 45 days after the day Georgia Fox University (GFU) receives a request for access. A student should submit to the registrar a written request that identifies the record(s) the student wishes to inspect. The registrar will make arrangements for access and notify the student of the time and place where the records may be inspected. If

the records are not maintained by the school official to whom the request was submitted, that official shall advise the student of the correct official to whom the request should be addressed.

Students may not inspect and review the following as outlined by the Act: financial information submitted by their parents; confidential letters and recommendations associated with admission, employment, or job placement, or honors to which they have waived their rights of inspection and review; or education records containing information about more than one student, in which case the institution permits access only to that part of the record that pertains to the inquiring student.

2. The right to request the amendment of the student's education records that the student believes is inaccurate, misleading, or otherwise in violation of the student's privacy rights under FERPA.

A student who wishes to ask the school to amend a record should write the school official responsible for the record, clearly identify the part of the record the student wants changed, and specify why it should be changed. If the school decides to amend the record as requested, the school will notify the student in writing of the decision and the student's right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.

3. The right to provide written consent before the university discloses personally identifiable information from the student's education records, except to the extent that FERPA authorizes disclosure without consent.

The school discloses education records without a student's prior written consent under the FERPA exception for disclosure to school officials with legitimate educational interests. A school official is a person employed by GFU in an administrative, supervisory, academic, research, or support staff position (including law enforcement unit personnel and health staff); a person serving on the board of trustees; or a student serving on an official committee, such as a disciplinary or grievance committee. A school official also may include a volunteer or contractor outside of GFU who performs an institutional service or function for which the school would otherwise use its own employees and who is under the direct control of the school with respect to the use and maintenance of personally identifiable information from education records, such as an attorney, auditor, or collection agent or a student volunteering to assist another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibilities for GFU.

Upon request, the school also discloses education records without consent to officials of another school which a student seeks or intends to enroll.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by GFU to comply with the requirements of FERPA. The name and address of the Office that administers FERPA is:

Family Policy Compliance Office  
U.S. Department of Education





committed a violation of the school's rules or policies with respect to the allegation made against him or her. (§99.31(a)(14))

To parents of a student regarding the student's violation of any Federal, State, or local law, or of a rule or policy of the school, governing the use or possession of alcohol or a controlled substance if the school determines the student committed a disciplinary violation and the student is under the age of 21. (§99.31(a)(15))

The disclosure concerns sex offenders and other individuals required to register under section 17010 of the Violent Crime Control and Law Enforcement Act of 1994.

(Adapted from the AACRAO 2012 FERPA Guide)

## Academic Personnel

These lists were current at the time this catalog was published.

Board of Trustees  
Executive Leadership Team  
Faculty



Adam Puckett, Durham, Oregon, CPA, Delap LLP



## Executive Leadership

Linda Samek,  
Provost

Ted Allen,  
Executive Vice President  
and Chief Operating  
Officer

Rob Westveit,  
Executive Vice President  
for Enrollment and Marketing

Lynn Andrews,  
Vice President for Advancement Strategy & Donor Relations

Brad Lau,  
Vice President for Student Life



University. George Fox University 2013-

Berardi, Anna Anita, Professor of Marriage and Family Therapy. BA, Millersville State University; MA, Azusa Pacific University; MA, PhD, Fuller Theological Seminary. George Fox University 1996-

Berger, Cliff, Associate Director, Doctor of Ministry Program. BA, Northwest Christian University; MDiv, Emanuel Christian Seminary; DMin, Emmanuel Christian Seminary. George Fox University 2008-

Berho, Debbie, Associate Professor of Spanish. BA, Northwest Nazarene College; MA, University of New Mexico. George Fox University 1997-

Birch, Rodney, Associate Librarian, Reference Librarian. BA, Vennard College; MA, University of Missouri; EdD, Olivet Nazarene University. George Fox University 2011-

Birdsell, Jeffrey, Associate Professor of Communication. BA, Point Loma Nazarene University; MA, San Diego State University; PhD, University of Texas at Austin. George Fox University 2014-

Birky, Ginny, Professor of Education. BS, Goshen College; MS, The Ohio State University; PhD, Oregon State University. George Fox University 2000-

Boehr, Terrie, Associate Professor of Family and Consumer Sciences. BS, Oregon State University; MA, Linfield College. George Fox University 1985-

Bohall, Robert, Associate Librarian, Reference Librarian. BA, Virginia Polytechnic Institute and State University; MA, University of North Carolina, Greensboro. George Fox University 2011-

Bonner, Robert, Assistant Professor of Education. BA, MTh, Harding University; MAT, EdD, George Fox University. George Fox University 2009-

Boyd, Bryan, Professor of Theatre. BA, George Fox University; MFA, University of Portland. George Fox University 2002-

Brazo, Carol, Associate Professor of Education, Director of Master of Arts in Teaching Program. BA, California Baptist University; MEd, EdD, George Fox University. George Fox University 2004-

Bredemeier, Robert, Assistant Professor of Art. BS, University of Oregon, George Fox University 2006-

Bronkey, Kristi, Assistant Professor of Education. BA, Biola University; MA, C University. George Fox University 2008-

Brown, Davida, Assistant Professor of Chemistry. BA, George Fox University; PhD, Stanford University. George Fox University 2011-

Brumitt, Jason, Assistant Professor of Physical Therapy. BA, Southern Oregon State College; MSPT, Pacific University; PhD, Rocky Mountain University of Health Professions. George Fox University 2014-

Brunner, Dan, Professor of Church History and Pastoral Studies. BA, Northwest Christian College; MDiv, Fuller Theological Seminary; PhD, University of Oxford. George Fox University 1996-

Buchanan, Thomas, Assistant Professor of Education. BA, Columbia Christian College; MS, Portland State University; EdD George Fox University. George Fox University 2009-

Bufford, Rodger, Professor of Psychology. BA, The King's College; MA, PhD, University of Illinois. George Fox University 1990-

Buhler, Gary, Assistant Professor of Art. BS, Western Oregon State College; MFA, University of Arizona. George Fox University 1982, 2000-

Byrtek, George, Professor of Organizational Leadership. BS, University of Wisconsin, Stevens Point; MS, National Louis University; PhD, Walden University. George Fox University 1991-

## C

Caldwell, Tiffany. Lecturer in Nursing. BSN, Linfield College. George Fox University 2012-

Cameron, Jeff, Assistant Professor of Graphic Design. BFA, Oregon State University. George Fox University 2013-

Campbell, Andy <</M41nll,

Dalzell, Randy, Assistant Professor of Health & Human Performance, Cross Country Coach, Assistant Track & Field Coach. BS, Columbia Christian College; MEd, Linfield College. George Fox University 2012-





Irish, Kerry, Professor of History. BA, George Fox University; MA, PhD, University of Washington. George Fox University 1993-

Isaak, Dale, Assistant Professor of Health and Human Performance, Head Athletic Trainer. BS, Willamette University; MEd, University of Minnesota; MS, Indiana State University. George Fox University 1995-

## J

Jacobson, Ryan, Assistant Professor of Physical Therapy. BS, MPT, DPT, University of Puget Sound. George Fox University 2014-

Johnson, Craig, Professor of Leadership Studies, Director, Doctor of Business Administration Program. BA, Luther College; MA, Wheaton College; PhD, University of Denver. George Fox University 1988-

Johnson, Erin, Assistant Professor of Social Work. MSW, Salem State College. George Fox University 2013-

Johnson, John, Associate Professor of Mathematics, Northwest Nazarene College; MS, Kansas State University. George Fox University 1984-

Johnson, Mary, Assistant Professor of Education; Director, Master of Arts in Teaching at Night Program. BA, Luther College; MEd, George Fox University. George Fox University 2004-

Johnson, Merrill, University Librarian, Associate Professor. BA, Seattle Pacific University; MLS, University of Oregon. George Fox University 1980-

Jolliff, Bill, Professor of English. BS, Central Michigan University; MA, Ashland Theological Seminary; PhD, The Ohio State University. George Fox University 1994

Jones, Kevin, Associate Professor of Communication Arts. BA, Biola University; MA, California State University; PhD, Louisiana State University. George Fox University 2008-

## K

Kamilos, Charles, Senior Librarian, Portland Center Librarian, Assistant Professor. BA, Northwest Christian College; MDiv, Brite Divinity School; MEd, Christian University; MA, University of Iowa. George



Keefer Hutchison, Marcey, Assistant Professor of Physical Therapy. BS, Willamette University; MS, Pacific University; DPT, Northeastern University. George Fox University 2013-

Keeney, Judy, Assistant Professor of Education, Director of the Master of Education Program. BA, MA, University of Oregon. George Fox University 2004-

Kerr, David, Assistant Professor of Art. BA, Judson Baptist College; MA, California State University. George Fox University 2002-

Kim, Jeongah, Associate Professor of Social Work. BA, Seoul Theological University; MPA, Eastern Washington University; PhD, Ohio State University. George Fox University 2014

Kluge, Alan, Professor of Business, MBA Oregon Director. BS, MBA, PhD, Oregon State University. George Fox University 1996-

Knows His Gun, Kristie, Visiting Assistant Professor of Psychology. MA and BS, Montana State University; MS and PsyD, George Fox University. George Fox University 2014-

Koch, Chris, Professor of Psychology. BS, Pennsylvania State University; MA, Georgia State University; PhD, Georgia. George Fox University 1993-

## L

La Force, Beth, Professor of Education. BS, Malone College; MA, Western Michigan University; PhD, Michigan State University. George Fox University 1987

Leijon, Steve, Assistant Professor of Marketing, San Jose State University; JD, Northwestern School of Law. George Fox University 2014-

L'Esperance, Paul, Assistant Professor of Nursing. BSN, University of New Mexico; MA, Webster University; MN, Oregon Health & Science University. George Fox University 2014-

Liu, David Ming, Assistant Professor of Management. BSB, Western Oregon University; MBA, Willamette University; DBA, City University of Hong Kong. George Fox University 2010-

Lloyd, Carl, Professor of Management. BA, Columbia Christian College; MA, Eastern New Mexico University; MS, Oregon State University; MSS.W., PhD, University of Texas at Arlington. George Fox University 1994-

Luedtke, Rhett, Associate Professor of Theatre. BA, Valparaiso University; MFA, Illinois State University. George Fox University 2003-

## M

Magill, Mike, Professor of Mechanical Engineering. BS, MS, PhD, Oklahoma State University. George Fox University 2002-

Mariea Fithian, Lisa, Director of the School of Nursing. BS, John Carroll University; MSN, University of California, San Francisco; DNP, Case Western Reserve University. George Fox University 2014-

McCloskey, MaryJo, Head Women's Golf Coach, Assistant Professor. BA, University of Oregon; MBA, University of Portland. George Fox University 2006-

McLeod-Harrison, Mark, Professor of Philosophy. BRE, Briercrest Bible College; BA, Westmont College; MA, Trinity Evangelical Divinity School; PhD, University of California. George Fox University 2014-



Nemetz, Annette, Assistant Professor of Management. BS, Rensselaer Polytechnic Institute; MBA, Stanford University; PhD, Portland State University. George Fox University 2009-

Newell, Roger, Professor of Religious Studies. BA, Westmont College; MDiv, Fuller Theological Seminary; PhD, University of Aberdeen. George Fox University 1997-

Newell, Sue, Assistant Professor of Social Work & Director of Field Education. BA, Westmont College; MSW, Portland State University. George Fox University 2013, 1998  
2014-

Ninteman, Neal, Assistant Professor of Engineering and Mathematics, Head Men's Tennis Coach. BS, California Polytechnic State University; MS, Stanford University. George Fox University 2000-

## O

Ocker, Mark, Assistant Professor of Organizational Leadership. BA, George Fox University; MAT, Alaska Pacific University. George Fox University 1998

O'Donnell, Sue, Associate Professor of Psychology. BS, MA, PhD, University of Minnesota. George Fox University 2001-

Olson, Mary, Assistant Professor of Management; Director, Boise MBA Program. BA, MA, Pacific Lutheran University. PhD, University of Idaho. George Fox University 1999-

Otto, Paul, Professor of History, Chair, Department of History, Politics and International Studies. BA, Dordt College; MA, Western Washington University; PhD, Indiana University. George Fox University 2002-

## P

Payne, Leah, Assistant Professor of Theology; Louisville Institute Postdoctoral Fellow in American Religious History/Women's Studies. BA, George Fox University; MTS, MA, PhD Vanderbilt University. George Fox University 2014-

Peach, Nate, Assistant Professor of Economics. BA, MA, Messiah College; Phd, at Colorado State. George Fox University 2011-

Peng, Thomas, Assistant Professor of Intercultural Studies; Associate Vice President of International Enrollment Services. BA, Hunan Normal University; MACS, George Fox University; Master of Linguistics and Applied Linguistics, Xi'an Jiaotong University; PhD, Biola University. George Fox University 2007-

Peterson, Mary, Professor of Clinical Psychology, ~~Director~~ Director, Graduate Department of Clinical Psychology. BA, MA, University of Cincinnati; MA, PhD, California School of Professional Psychology. George Fox University 2004-

Pippin, Cheryl, Assistant Professor of Nursing. BA, California State University  
Beach, MA UCLA. George Fox University 2012-

Pollock, David, Professor of Civil Engineering. BS and MS, Virginia Polytechnic Institute and State University; PhD, Texas A&M University. George Fox University 2013

Powell, Bob, Director, Individual and Family ~~Counseling~~ Counseling.

Powers, Don, Professor of Biology. BS, Biola University; MS, San Diego State University; PhD, University of California, Davis. George Fox University 1989 Virginia Poly

## R

Rahschulte, Tim, Associate Professor of Business; BA, MBA, Thomas More College; PhD, Regent University. George Fox University 2007-

Rine, Abigail, Assistant Professor of English; Director of Forensics. BA, George Fox University; PhD, University of St. Andrews in Scotland. George Fox University 2011-

Rolfe, Alexander, Technical Services Librarian; Systems Administrator; Senior Librarian; Assistant Professor BA, Whitman College; MA, University of Washington; MLIS, University of Washington. George Fox University 2001-

Roberts, Arthur, Professor ~~at~~ Large. BA, George Fox University; MDiv, Nazarene Theological Seminary; PhD, Boston University. George Fox University 1953-

Rosenbohm, Clifford, Associate Professor of Social Work; Director, Social Work Program; Chair, Social Work Department. BA, Louisiana College; MSW, Southern Baptist Theological Seminary. George Fox University 2002-

## S

Samek, Linda, Provost. BA, Oregon State University; MA, Portland State University; EdD, Portland State University. George Fox University 2008 -

Sauerwein, Josh, Assistant Professor of Accounting. MBA, Emporia State University; DBA, Anderson University (in progress). George Fox University 2012 -

Schmitt, John, Associate Professor of Biology; Holman Professor. BS, Pacific University; PhD, Oregon Health and Science University. George Fox University 2005-

SchmittMary, Visiting Assistant Professor of Biblical Studies. BA, Southern Nazarene University; MDiv, Duke University; PhD (candidate), Princeton Theological Seminary. George Fox University 2014-

Scott, Shannon, Assistant Professor of Communication/Director of Forensics. BA and MA, North Dakota State University; PhD, University of Washington. George Fox University 2014-

Seegobin, Winston, Professor of Clinical Psychology. BTh, Jamaica Theological Seminary; BA Bethel College; MA, Wheaton College Graduate School; M

Shelton, Paul, Chair/Director, Doctor of Business Administration and Associate Professor of Management. MBA, Azusa Pacific University; PhD, Colorado State University. George Fox University 2013-

Shenk, Byron, Professor of Health and Human Performance; Athletic Trainer. BA, Goshen College; MA, University of Oregon; EdD, University of Virginia. George Fox University 1990-

Sherwood, Steve, Assistant Professor of Christian Ministry and Outreach. MATS, Fuller Seminary; DMin, George Fox University. George Fox University 2004-

Shew, Paul, Assistant Professor of Physical Therapy; Academic Coordinator of Clinical Education. BA, Southern Oregon University; DPT, Pacific University. George Fox University 2011-

Sikkema, Seth, Associate Professor of Accounting; BS, George Fox University; MBA, Boise State University. George Fox University, 2007-

Simmons, Laura, Professor of Christian Ministries. BA, University of California, Davis; MA, PhD, Fuller Theological Seminary. George Fox University 2001-

Simpson, Robert, Assistant Professor of Counseling; Program Director, School Psychology. BA, MA, S Jose State University; PhD, California School of Professional Psychology in San Francisco. George Fox University 2005-

Slegers, Nathan, Associate Professor of Mechanical Engineering. BS, George Fox University; BS, University of Washington; MEE and PhD, Oregon State University. George Fox University 2014-

Smart, James, Associate Professor of Biology. BS, University of Western Montana; PhD, Oregon Health and Science University. George Fox University 2009-

Smith, John, Head Track & Field Coach; Assistant Professor of Health and Human Performance. BS, George Fox University; MA, United States Sports Academy. George Fox University 2006-

Smith, Lauri, Assistant Professor of Family and Consumer Sciences. BA, George Fox University ; MOL, Woodbury University. George Fox University 2007-

Smith, Phil, Professor of Philosophy; Chair, Department of Religious Studies. BA, George Fox

Stillinger, Chad, Assistant Professor of Electrical Engineering. BS, George Fox University; PhD, Oregon State University. George Fox University 2014

StumpMatthew, Visiting Assistant Professor of Biology. BS, Seattle Pacific University; PhD, Washington State University. George Fox University 2014-

Sweeden, Josh, Assistant Professor of Theology and Richard Parkes Bryan Theology. BA, Point Loma Nazarene University; MDiv, Nazarene Theological Seminary; PhD, Boston University School of Theology. George Fox University 2013-

Sweeney, Daniel, Professor of Counseling; Clinical Director of Counseling; Director of the Northwest Center for Play Therapy, San Jose State University; BA, San Jose Bible College; MA, Azusa Pacific University; PhD, University of North Texas. George Fox University 1996-

## T

Taloyo, Carlos, Assistant Professor of Clinical Psychology, Director of Clinical Training of BA, University of California Irvine; MA, MATS, PhD, Fuller Theological Seminary. George Fox University 2011-

Tandy, Gary, Professor of English; Chair, Department of English. BA, Oklahoma Christian University; MA, The University of Tennessee; PhD, The University of Georgia. George Fox University 2009-

Tatum, Jeff, Visiting Assistant Professor of Sociology. BA and JD, Texas Tech University School. George Fox University 2014-

Taylor, Craig, Associate Professor of Health and Human Performance, Director of Athletics. BS, George Fox University; MEd, Linfield College. George Fox University 197578; 1980-

Terry, Mark, Associate Professor of Art; Chair, Department of Art & Design. BS, Willamette University; MS, Western Oregon State University. George Fox University 1997-

Thurston, Nancy, Professor of Psychology. BA, Hope College; MA, PhD, Central Michigan University. George Fox University 1999-

Tiffin, Gary, Associate Professor of Education. BA, San Jose Christian College; BA, UCLA; MA, UCLA; PhD, Stanford University. George Fox University 2008-

Timmerman, Tim, Professor of Art. BA, Biola University; MFA, Washington State University. George Fox University 2003-

Tran, Yune, Assistant Professor of Education. BS, University of Texas; MA, California State University Long Beach, MEd, Texas State University; PhD, University of Texas. George Fox University 2011-

Tsohantaridis, Tim, Associate Professor of Religious Studies. BA, Barrington College; MA, Ashland Theological Seminary; PhD, University of Athens. George Fox University 198590; 1993-

U

V

Z

Zablotny, Cindy, Associa



Higgins, Ed, Professor Emeritus of Writing and Literature. BA, LaVerne College; MA, California State College at Fullerton; PhD, Union Graduate School. George Fox University 1972/2011

Hobbs, Julia H., Professor Emerita of Christian Educational Ministries. BA, Hope College; BD, MTh, Winona Lake School of Theology; PhD, University of Pittsburgh. George Fox University 1975-

Howard, David (,)( P)A(s)5(i)5(or)7(ho1(a)-3(n)4(e)-2(r))2(r)6(of)2(e)-2(s)5(s)5(or)6( E)2(m)1(e)8((r

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Degree Completion Portfolio Due Date (Fall Commencement Participation)..... August 22, 2014  
Fall Semester Begins ..... August 25, 2014  
Last Date for Audit or Special Student Class Registration

..... December 21, 2014

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Spring Semester Begins ..... January 12, 2015  
Last Date for Audit or Special Student Class Registration ..... January 16, 2015  
Last Date for Adding Classes Online (without Instructor Approval) ..... January 18, 2015  
Martin Luther King Jr. Holiday ..... January 19, 2015  
Last Day to Change Registration (Add/Drop)..... January 25, 2015  
Census Date ..... January 27, 2015

**i i a n a i a p a n a n i**

Summer Semester/May Term Begins .....	May 4, 2015
Last Day to Change May Term Registration (Add/Drop) .....	May 5, 2015
Last Day to Withdraw from May Term Class without Grade Responsibility .....	May 7, 2015
Census Date for May Term .....	May 11, 2015
Last Day to Change Summer Registration for Full Semester Classes (Add/Drop) .....	May 17, 2015
May Term Ends .....	May 22, 2015
Memorial Day Holiday .....	May 25, 2015
May Term Final Grade Entry Deadline .....	May 29, 2015
Summer Online Session Begins .....	June 1, 2015 .....
Census Date for Summer .....	July 1, 2015
Independence Day Holiday .....	July 3, 2015
Last Day to Withdraw from Full Semester Summer Class without Grade Responsibility .....	July 12



GEOR FOX  
UNIVERSITY

**Be Known**