



GEORGE FOX  
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# 2019-2020 Degree Completion Programs

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# Degree Completion Programs

George Fox University's degree completion programs seek to fulfill the university's mission by providing students with accessible, high-quality educational programs that enhance professional skills and foster intellectual and spiritual growth.

The university chooses to fulfill this mission through the following degree completion programs:

Department of Professional Studies

Elementary Education

RN to BSN

# **Degree Completion Admissions**

## **Basis of Undergraduate Admission (ADP)**

**The university admits applicants** who evidence academic interests and ability, moral character, social concern, and who would most likely profit from the curriculum and Christian philosophy of George Fox University. These qualities are evaluated by consideration of each applicant's academic record, test scores, recommendations, writing sample, and in some cases an interview. Applicants with a criminal record will be required to submit additional official paperwork.

George Fox University does not discriminate against students on the basis of race, color, national or ethnic origin, gender, age, disability, or any other status to the extent prohibited under applicable nondiscrimination law in the administration of its admission policies, scholarship and loan programs, educational programs, athletics programs, co-curricular activities, or other university-administered programs.

## **Admission Procedures and Policies for Department of Professional Studies Degree Completion Students**

### **Procedures**

Applicants to general education coursework generally require a minimum of 20 semester hours of transferable college credit from accredited institutions or approved military education. Applicants to major coursework generally require a minimum of 62 semester hours of transferable college credit.

Applicants seeking admission to the degree-completion program must complete the following to be considered for admission to the program:

- ‡Degree completion application form and application fee.
- ‡Submit one official transcript from each college/university attended. An applicant may also be asked to furnish a high school transcript.
- ‡Two references (forms provided in the application materials).

A student must be free from academic or behavioral probation or suspension at all colleges previously attended to be eligible for admission to George Fox University. Soon after the admission file is completed, the applicant is notified of the Admissions Committee's decision.

If applying for financial aid, a Free Application for Federal Student Aid (FAFSA) must be submitted online at [www.fafsa.ed.gov](http://www.fafsa.ed.gov) as soon after Jan. 1 as possible. The George Fox



# Degree Completion Requirements and Alternative Credit

In addition to coursework in a major, degree completion programs at George Fox University include general education coursework as well as the opportunity to gain credit through prior learning, licensure, and other alternative credit means.

Department of Professional Studies

Elementary Education

Nursing

Alternative Credit

Credit for Prior Learning

# Degree Completion General Education Requirements - Department of Professional Studies

These requirements are only for students enrolled in the George Fox Department of Professional Studies degree completion program (Elementary Education general education requirements can be found here). For traditional undergraduate students, please see the general education requirements posted in that section of the catalog.

Most students will complete all, or nearly all, of the below requirements prior to enrolling in the major cohort classes. Students should confer with an Enrollment Counselor.

**All requirements are expressed in semester credits.**

## **Bible and Religion (3 credits)**

This requirement is **met by MGOL 407 Christian Faith and Thought** (MSBS 407 for SBS Majors), which is a part of all majors. Students desiring to take an additional Bible course may do so as part of the humanities requirement.

## **Communication (6 credits)**

Students must take at least one college-

## **Social Science (9)**

Choose 9 credits from the following areas: psychology, sociology, economics, political science, anthropology.



# Degree Completion General Education Requirements - Elementary Education

These requirements are only for those students enrolled in the George Fox Elementary Education degree completion program under the School of Education (the Department of Professional Studies general education requirements can be found here). For traditional undergraduate students, please see the general education requirements posted in that section of the catalog.

Most students will complete all, or nearly all, of the below requirements prior to program admission and enrollment in the major cohort classes. Students should confer with an Enrollment Counselor.

**All requirements are expressed in Semester Credits.**

## **Bible and Religion (3 credits)**

This requirement is **met by ELED 423 Christian Faith and Thought**. Students desiring to take an additional Bible course may do so as part of the humanities requirement or electives.

## **Communication (6 credits)**

The communications area is required to ensure that students write and speak effectively and professionally. Students must take at least one college-level writing class as part of this requirement (**LACC 215 Personal and Professional Assessment** can meet this requirement and can also facilitate the completion of Prior Learning Assessment credits). The remainder **may** be completed with Speech, Interpersonal, or Business Communication courses.

## **Health and Human Performance (2 credits)**

Health, Wellness, or Physical activity courses will complete this requirement.

## **Humanities (12 credits)**

Students must take a total of 12 credits from the following areas: fine arts (including music and theater), history, literature, cultural studies, foreign language (second year or higher only), philosophy, religion, and Bible.

- 1. Fine Arts (2-3 credits)**
- 2. History (6 credits)**

Students must select one of the following courses:

HIST 110 Western Civilization to 1648 (3)  
HIST 120 Western Civilization from 1648 (3)

Students must select one of the following courses:

HIST 151 United States to 1865 (3)  
HIST 152 United States from 1865 (3)

**3. Literature (3 credits)**

**Natural Sciences (6 credits)**

Lab science is required. Courses must come from at least two different disciplines: biology, chemistry, environmental science, or physics.

**Mathematics (6-8 credits)**

MATH 211 Foundations of Elementary Mathematics I (4)

MATH 212 Foundations of Elementary Mathematics II (4)

**Social Science (6 credits)**

**2. Psychology (2-3 hours)**

PSYC 150 General Psychology (3)

**3. General Social Science (2-3 hours)**

Courses from sociology, economics, political science or anthropology.

**Globalization (2-3 credits)**

GEOG 200 Cultural Geography and Global Relationships (3)



# Alternative Credit

A maximum of 32 semester credits may be earned at George Fox University through examination or other non-classroom credit procedures. This includes all alternative credit opportunities. Students may reduce the number of necessary courses and add flexibility to their programs through one or more of the following options.

## **Advanced Placement Coursework**



# Credit for Prior Learning

College-level learning occurs in many environments in addition to the traditional college classroom. Students in degree completion programs may earn college credit for learning outside of the classroom.

## **Department of Professional Studies**

Successful completion of LACC 215 Personal and Professional Assessment (3 credits) qualifies students who meet the submission deadlines to earn up to 30 hours of credit for training and life-learning at no additional charge. The course teaches the Kolb model for constructing essays that demonstrate college-level learning garnered from life experiences. Essays, as well as materials collected from personal and professional training, are carefully evaluated by qualified faculty to determine credit awards.

# Department of Professional Studies (DPS)

The Department of Professional Studies at George Fox University offers four majors and three minors to adult students who are returning to college to complete their undergraduate degree.

The majors are unique alternatives to the traditional method of pursuing a college degree. Courses are designed to meet the needs and learning styles of working adults. Classes are conveniently located and meet one night each week, as well as online.

Students study with other adults who share similar interests and concerns. Together they form an academic learning community, drawing from their own personal, professional, and technical backgrounds as they follow an intense program of classes and individual study.

Students who successfully complete the courses of their major program and the accompanying degree requirements such as general education and prerequisites are granted either a bachelor of science degree in project management (MPJM), or a bachelor of arts degree in social and behavioral studies (MSBS), management and organizational leadership (MGOL), or healthcare administration (MGHA).

Through these programs, the Department of Professional Studies serves the needs of adult learners and helps them assess personal values, develop interpersonal skills, and enhance competencies in order to better contribute to the organizations and individuals they seek to serve.

## **The Department of Professional Studies offers the following degree completion majors and minors:**

BA - Healthcare Administration (Major and Minor)

BA - Management and Organizational Leadership (Major and Minor)

BS - Project Management (Major and Minor)

BS - Social and Behavioral Studies (Major)

Other degree completion programs offered at George Fox include Elementary Education and Nursing.

# Bachelors (BA) in Healthcare Administration

## Overview

The healthcare administration major offers a 36-semester-hour course of study that provides learners with the administrative and managerial skills necessary for professional careers in hospitals, clinics, long-term and short-term healthcare facilities, doctors' offices, and health departments. It is an interdisciplinary curriculum that gives you a comprehensive foundation in healthcare payer and provider issues, healthcare EHR systems, sociological and political influences, and examining legal and ethical concerns. You will develop the skills to communicate and interact effectively with physicians, administrators, patients, and families. This degree also prepares learners for graduate studies in a non-clinical field of healthcare and business administration.

## Student Learning Outcomes

- ‡Effectively manage organizational change and promote organizational and clinical excellence.
- ‡Manage health services organizations under alternative financing mechanisms.
- ‡Utilize the management tools, analytical methods, and research skills necessary to identify organizational problems and to formulate solutions for those problems.
- ‡



**Complete the following:**

MGHA 413 Healthcare Ethics 3 hours

MGHA 414 Healthcare Finance 3 hours

MGHA 427 Introduction to Healthcare Services 3 hours

MGHA 430 Legal Aspects of Health Services 3 hours

MGHA 432 Integrated Healthcare Systems 3 hours

MGHA 433 Leadership for Healthcare Professionals 3 hours

MGHA 436 Current Topics in Healthcare Administration 3 hours

# Bachelors (BA) in Management and Organizational Leadership

## Overview

The management and organizational leadership major offers a 36-semester-hour course of study that is designed for working professionals in business, public, and non-profit organizations. This program offers an innovative curriculum that attains a balance of management, organizational, and leadership theory and practice. Through specific instruction and practical experience, students will learn how to successfully manage and lead people, teams, and organizations.

## Student Learning Outcomes

- ‡Function as self-directed learners who engage in continuous professional growth through the application of experiential learning principles and practices, and support the learning and growth of others.
- ‡Express understanding of leadership and management functions, theories, and models; describe their own professional philosophy, and serve effectively as a team leader and a team member.
- ‡

**Complete the following:**

MGOL 412 Research Methods for Managers 3 hours

MGOL 415 Data Informed Decision Making 3 hours

MGOL 431 Operations Management 3 hours

MGOL 440 Human Resource Management 3 hours

MGOL 442 Dynamics of Leadership 3 hours

# Bachelors (BS) in Project Management

## Overview

The Project Management program is a 36-semester hour program designed to guide students in becoming effective project managers, equipped with the knowledge, tools, and skills to deliver successful projects in a business environment. The program is designed to provide students with the knowledge, tools, and skills to deliver successful projects in a business environment. The program is designed to provide students with the knowledge, tools, and skills to deliver successful projects in a business environment. The program is designed to provide students with the knowledge, tools, and skills to deliver successful projects in a business environment.

# Bachelors (BA) in Social and Behavioral Studies

## Overview

The social and behavioral studies major offers a 36-semester-hour course of study that is designed to enable graduates to apply knowledge from the social and behavioral sciences to work in human services.

## Student Learning Outcomes

- ‡Understand the stages of human development
- ‡Understand family and group systems
- ‡Assess individuals and groups in your field of service
- ‡Identify issues in delivering services to special populations
- ‡Identify differences in people and cultures
- ‡Consider ethical issues in human services
- ‡Speak and write more effectively

## Course Requirements

Students are required to obtain a minimum grade of C- in all courses taken for the major.

## Major Requirements

### Social and Behavioral Studies Coursework (36 hours)

#### Complete the following:

- MSBS 407 Christian Faith and Thought 3 hours
- MSBS 421 Family & Group Dynamics 3 hours
- MSBS 424 Research Methods and Statistics 3 hours
- MSBS 426 Life Span Development 3 hours
- MSBS 427 Abnormal Psychology 3 hours
- MSBS 428 Interpersonal Communication 3 hours
- MSBS 429 Assessment and Referral 3 hours
- MSBS 430 Grant Proposal Writing 3 hours
- MSBS 431 Contemporary Social Dynamics and Public Policy 3 hours
- MSBS 432 Personal and Professional Ethics 3 hours
- MSBS 433 Addiction Disorders 3 hours
- MSBS 444 Social and Behavioral Studies Applied Research 3 hours

# Healthcare Administration Minor

## Course Requirements

Students are required to obtain a minimum grade of C- in all courses taken for the minor.

## Minor Requirements

### Healthcare Administration Minor Requirements (18 hours)

**C/P d.36** Get the following:

MGHA 414 Healthcare Finance 3 hours

MGHA 427 Introduction to Healthcare Services 3 hours

MGHA 430 Legal Aspects of Health Services 3 hours

MGHA 432 Integrated Healthcare Systems 3 hours

MGHA 433 Leadership for Healthcare Professionals 3 hours

MGHA 436 Current Topics in Healthcare Administration 3 hours

# **Management and Organizational Leadership Minor**

## **Course Requirements**

# Project Management Minor

## Course Requirements

Students are required to obtain a minimum grade of C- in all courses taken for the minor.

## Minor Requirements

### Project Management Minor Requirements (18 hours)

**Complete the following:**

MPJM 412 Waterfall Project Management Methodologies 3 hours

MPJM 418 Introduction to Project Management 3 hours

MPJM 419 Agile Project Management Methodologies 3 hours

MPJM 424 Project Risk Management 3 hours

MPJM 439 Ethics for Project Managers 3 hours

MPJM 442 Team Management and Leadership 3 hours



# **Degree Completion Elementary Education (ELED)**

The degree completion Elementary Education program at George Fox University offers one major to adult students who are returning to college to complete their undergraduate degree.

This major is a unique alternative to the traditional method of pursuing a college degree. Courses are designed to meet the needs and learning styles of working adults. Classes are conveniently located and utilize a hybrid format of face to face and online learning.

Students study with other adults who share similar interests and concerns. Together

# Bachelors (BS) in Elementary Education

## Overview

The elementary education major offers a 60-74 semester hour course of study that is designed for the preparation of elementary school teachers with authorizations at the early childhood (age 3 years to grade 4) and elementary (grades 3-8) levels.

## Course Requirements

Acceptance into the teacher education program does not guarantee assignment for student teaching. Admission to student teaching is based upon continued good standing; favorable recommendations; an attained cumulative GPA of 2.75 or better on all college-level courses, including transfer credits, and an average GPA of 2.75 or better in the teaching major; completion of the required teaching major and professional courses with no grade below C-; passing scores on appropriate basic skills and having taken content area examinations.

## Other Program Requirements

Students may take the below courses as prerequisites before starting the Elementary Education program. However, students who have not completed these courses prior to starting the program will be required to take them as part of their ELED course plan.

‡ELED 260 Teaching, Schooling, and Learning (4 credits)

‡MATH 211 Foundations of Elementary Mathematics I (4 credits)

‡MATH 212 Foundations of Elementary Mathematics II (4 credits)

## Major Requirements

### Elementary Education Coursework

#### Complete the following:

ELED 324 Trends and Methods in Early Childhood 4 hours

ELED 343 AIMS I 4 hours

ELED 344 AIMS II 4 hours

ELED 346 The Inclusive Classroom in a Diverse Society 4 hours

ELED 347 Art Integration 2 hours

ELED 354 Pedagogy of Health and Physical Education 2 hours

# Degree Completion Nursing (RN to BSN)

The degree completion Nursing program at George Fox University offers one major to adult students who are returning to college to complete their undergraduate degree.

This major is a unique alternative to the traditional undergraduate nursing program.

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# Bachelors (BS) in Nursing

## Overview

George Fox offers a 24 semester credit RN to BSN degree completion program that is designed for registered nurses who wish to enhance their resumes, further their education and advance their careers as leaders in the profession.

## Program Delivery Formats

RN to BSN courses are taught in hybrid format. Classes include a face-to-face seminar one Saturday each month with all other coursework completed online. The Saturday seminars will take place in Salem, Oregon. Students contribute life and nursing experiences in a cooperative learning environment. Simulations, discussions, team projects, reading, research, and writing on selected topics are used to enhance learning. Course projects are designed for application within clinical practice. The final course includes a capstone practicum that integrates theory and concepts from the RN to BSN curriculum in a healthcare setting.

## Course Requirements

‡Students are required to obtain a minimum grade of C in all courses taken for the major.

‡Documentation of RN licensure will be submitted as part of the coursework for RBSN 310 and may be awarded 32 semester credits for prior learning.

## Major Requirements

### RN to BSN Coursework (24 hours)

#### Complete the following:

RBSN 310 Role Transitions in Nursing 6 hours  
RBSN 320 Policy, Power and Voice 3 hours  
RBSN 330 Evidence Based Practice in Nursing 3 hours  
RBSN 340 Population Health 3 hours  
RBSN 420 Nursing Leadership and Management 3 hours  
RBSN 430 Trends and Issues in Nursing 3 hours  
RBSN 440 Integrated Practice Experience 3 hours

# Degree Completion Course Descriptions

(Courses are listed alphabetically by prefix.)

Course Prefix	Subject
ELED	Education
LACC	Liberal Arts Core Curriculum
MGHA	Healthcare Administration
MGOL	Management and Organizational Leadership
MPJM	Project Management
MSBS	Social and Behavioral Studies
RBSN	Nursing



order to foster equity, access, and empowerment. Prerequisite: Completion of ELED 343 AIMS I with at least a B-.

### **ELED 346 The Inclusive Classroom in a Diverse Society**

4 hours. Part of being an effective educator is recognizing and embracing diversity as an asset in the classroom. In this course, we will consider how institutional and classroom practices help and hinder students as well as how these practices align with values of dominant groups. This course also introduces you to a multiplicity of students and students' needs. It will provide you with a framework for approaching such situations and specific skills for facilitating learning for all students.

### **ELED 347 Art Integration**

2 hours. Using the basic principles and elements of music and art, students will explore making connections between subjects in the elementary curriculum.

### **ELED 354 Pedagogy of Health and Physical Education**

2 hours. This course examines and offers opportunities to apply health and physical education methods.

### **ELED 371 Curriculum and Assessment**

4 hours. Working within the differentiation framework (background knowledge, language, academic and behavior) BLAB for curriculum planning, this course will examine and apply the concepts and instructional strategies that are essential for the academic achievement of our students from cultural, diverse, language, behavioral and academic backgrounds. Examines strategies for planning, managing, and teaching content to students. Emphasis is placed on curriculum, teaching, and hands-on learning approaches that accommodate a diverse student population.

### **ELED 375 Student Teaching I and Classroom Management**

4 hours. The teacher candidate enters the classroom as a co-teacher who is collaborating with a cooperating teacher in developing and presenting instruction that is designed for the success of all students. The teacher candidate will work with a Cooperating Teacher, a Supervisor and the Cohort Leader to ensure that all of the INTASC standards are met. Observation data will be recorded in Taskstream. This is a Pass/No Pass class.

### **ELED 381 Classroom Management**

2 hours. Clearly, individual classroom teachers can have a major impact on student achievement. Of the three major roles of the classroom teacher –making choices about instructional strategies, designing classroom curriculum, and employing classroom management techniques –classroom management is arguably the foundation. Research on classroom management is integrated into the course. This course introduces the teacher candidate to research-

strategies. Prerequisite: Successful admission into the Undergraduate Elementary Education major program.

**ELED 412 Literacy for Children and Adolescents/Social Studies Integration**

4 hours. This course provides an overview of the content of children's and adolescent literature and its use in culturally responsive teaching. Children's and adolescent literature will be explored with an overview of the genre of literature, the work of authors and illustrators, and the use of children's and adolescent literature in teaching of all students. In addition, students will explore the integration of social studies and literacy.

**ELED 413 Reading and Writing Methods I**

4 hours. This course creates a foundation for teaching listening, speaking, reading, and writing in all grades with a focus on beginning readers and writers. Theory, learner development, diversity, and content knowledge will be applied in lesson and unit planning and in teaching children. Assessment, planning, teaching and reflection will be modeled using the CCSS, best practice and attention to the needs of all learners.

**ELED 414 Reading and Writing Methods II**

4 hours. This course builds on the foundation gained in Reading and Writing I and focuses on grade 3-8 readers and writers. Theory, learner development, diversity and content knowledge will be applied in lesson and unit planning and in teaching children. Assessment, planning, teaching and reflection will be modeled using the CCSS, best practice and attention to the needs of all learners

**ELED 423 Christian Faith and Thought**

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# LACC

## **LACC 101 Writing for Adults I**

3 hours. A course designed to teach the basic components of the sentence and paragraph, composition techniques, critical reading and thinking skills, grammar and editing, basic research skills, and introduction to APA.

## **LACC 102 Writing for Adults II**

3 hours. A course designed to teach the basic components of the essay, intermediate composition techniques, kinds of essays, intermediate research skills, intermediate elements of prose, and APA formatting and citation.

## **LACC 160 Introduction to Hiking and Backpacking**

3 hours. This course is intended to introduce students to the skills and knowledge necessary to enjoy safe hiking and backpacking experiences. Specific skills include planning and preparation, choosing equipment and clothing, navigation, meal planning, managing risk, and using the wilderness responsibility and courteously.

## **LACC 174 Earth Science**

3 hours. This course will delve into topics of Earth Science: including Earth in space, the Earth-Moon system, the atmosphere, weather & climate, rocks & minerals, plate tectonics, the building of Earth's surfaces, and the shaping of Earth's surface.

## **LACC 201 Writing for Adults I**

3 hours. An adult-focused course designed to build on student writing and research skills such as composition techniques, critical reading and thinking skills, grammar and editing, and basic research skills, and offer an introduction to APA formatting and citation.

## **LACC 202 Writing for Adults II**

3 hours. An adult-focused course designed to build on student knowledge of essay construction, intermediate composition techniques, kinds of essays, intermediate research skills, and intermediate elements of prose, and teach advanced APA formatting and citation.

## **LACC 215 Personal and Professional Assessment**

3 hours. This course is designed to help students articulate their personal and professional learning as applicable for prior-learning assessment. Students will develop writing skills by practicing various writing strategies to promote analytical thinking and effective communication. Course content includes the development of lifelong learning skills.

## **LACC 220 Religion and American Popular Culture**

3 hours. This course will study the mutual influence and interaction of religion and American popular culture, focusing on themes in entertainment media, the internet, politics, sports, education, church, and civil religion. It gives attention to the ability to compare and contrast biblical Christianity with cultural expressions of religion.

## **LACC 221 U.S. in the 20th Century**

3 hours. The aim of this course is to understand and evaluate important developments in the history of the United States during the 20th century. This course will give attention to the influence of selected events, trends, and key personalities in politics, religion, popular culture, and technology, and to their influence and application to the shape of our society today.

**LACC 222 Writings of C.S. Lewis**

3 hours. Once a self-described atheist scholar, C. S. Lewis has become one of the most widely read Christian apologists of all time. Best known for *The Chronicles of Narnia* and *Mere Christianity*, Lewis wrote more than 70 books in the mid-20th century. In this course, students will read a sampling of his nonfiction and his fiction as they explore the

**LACC 223 Social and Cultural Diversity**

3 hours. This course is designed to encourage students to develop multicultural awareness and competencies for working with people of diverse groups in society.

**LACC 224 Narratives of the Old Testament**

3 hours. This course examines how the identity of Israel was shaped by particular narratives in the Old Testament. Students will discover the influence of the social, cultural, historical, and religious context on the narratives. Students will learn how the narratives convey theological concepts and explore personal application of those concepts.

**LACC 230 Introduction to Art**

3 hours. This class will focus on the artistic world of painting, drawing, and sculpture and what is considered fine art in general. Our examination of these media through aesthetic, historical and critical analysis will broaden our understanding, appreciation, and experience of art and its role in our lives. The course material will be brought to you through slide shows, films, field trips, and class discussions via the discussion board.

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# **MGHA**

**MGHA 413 Healthcare Ethics**  
3 hours.

social influence and the impact of international healthcare industries on American healthcare systems.

**MGHA 475 Field Experience**

1-9 hours. Supervised experience in the discipline including internships and practica required for professional programs. This advanced experience must have an on-site supervisor and/or a departmental instructor overseeing, designing, and evaluating the content of the course. Prerequisite: instructor's permission.

# MGOL

## **MGOL 285 Selected Topic**

1-3 hours An introductory seminar offered on an occasional basis addressing a current

and destructive environments within organizations and will learn how to apply managerial decision making based on ethical principles, processes, and formats.

**MGOL 415 Data Informed Decision Making**

3 hours. This research course focuses on using data as a tool to enhance decision making in organizations. It is designed for managers as users of statistical information to summarize and interpret data. The course covers descriptive statistics, associated decision-making, and the purposes of inferential statistical methods.

**MGOL 431 Operations Management**

3 hours. This course introduces concepts and techniques for design, planning, and control of service and manufacturing operations. It provides basic definitions of operations management terms, tools and techniques for analyzing operations, and strategic context for making operational decisions.

**MPJM**



knowledge related to effective project team management as well as project cost, quality, and performance in order to satisfy the business objectives and successfully manage the implementation of a project. Project management software will be used to support the course material. Students will prepare a project plan at the second level of difficulty.

**MPJM 422 Project Management Practicum**

1 hour. Guided practicum learning experience designed to support the application of project management tools, processes, and behavioral competencies in the implementation of a real-world project. Taken concurrently with MPJM 421.

**MPJM 424 Project Risk Management**

3 hours.

students will evaluate themselves as leaders, and understand their position as project leaders working to deliver the strategic objectives of a business. Students will explore the complexities of virtual teams, especially in a global environment. Leadership styles will be explored in depth; students will explore their own styles and create a leadership development plan.

**MPJM 485 Project Management Seminar**

1-5 hours. An advanced seminar offered on an occasional basis addressing a current topic in the field that is of special interest to students and current faculty.

**MPJM 495 Individualized Study**

1-3 hours. Individualized study or supervised research in an area of special interest to the student which is outside the regular offerings of the major.

# MSBS

## **MSBS 407 Christian Faith and Thought**

3 hours. The class focuses on how faith influences one's worldview, the influence of Christianity upon society, and how the Christian faith relates to helping people.

## **MSBS 421 Family & Group Dynamics**

3 hours. Course content focuses on family/group behavior and how group functioning affects the health and success of the unit and its members. Emphasis is placed on effective decision making, managing and resolving group conflict, and developing

making recommendations about addiction education, outpatient and inpatient treatment. Topics include, but are not limited to, drug, gambling, and sexual addictions.

**MSBS 444 Social and Behavioral Studies Applied Research**

3 hours. This course builds on the Research and Statistics course (MSBS 424). Students will further explore statistical procedures (with specific emphases upon inferential statistics), the Literature Review, and single-subject research designs.

**MSBS 475 Practicum**

1-6 hours. (Optional - by arrangement with the School of Professional Studies) Active

# RBSN

## **RBSN 295 Individualized Study**

1-3 hours. Individualized study or supervised research in an area of special interest to the student which is outside the regular offerings of the major.

## **RBSN 310 Role Transitions in Nursing**

6 hours. This course is for registered nurses who are returning to school to earn a baccalaureate degree in nursing. Introduces definitions, historical background and status of nursing as a profession and as a discipline of applied science. Incorporates concepts of caring, evidence based practice, ethics, cultural and spiritual care, leadership/professional nursing roles and Christian faith and thought.

## **RBSN 320 Policy, Power and Voice**

3 hours. Prepares registered nurses to leverage their voice for patient advocacy at the organizational, local, national and global levels. Explores healthcare policy, organization and finance and defines the role of the professional nurse in influencing and advocating for individuals, families and communities in healthcare delivery and healthcare policy formation. Prerequisite: RBSN 310 Role Transitions in Nursing

## **RBSN 330 Evidence Based Practice in Nursing**

3 hours. This course is for registered nurses to expand on previous knowledge of Evidence Based Practice (EBP). Involves learning how to interpret quantitative and qualitative research and practicing the steps in appraising scientific evidence: design, sampling, data collection, data quality, and analysis. Students engage in the practical application of identifying clinical questions, searching and appraising the evidence for potential solutions/innovations, planning and implementing practice changes, evaluating the outcomes, and identifying additional gaps in the nursing knowledge. Prerequisite: RBSN 310 Role Transitions in Nursing

## **RBSN 340 Population Health**

3 hours. This course addresses population focused health promotion, and disease and injury prevention based on social determinants of health at the local, national and global levels. Provides practical application of evidence-based health promotion, incorporating information technology, inter-professional collaboration, population-focused advocacy partnerships, and the caring role of the professional registered nurse to improve population health. Prerequisite: RBSN 310 Role Transitions in Nursing & RBSN 320 Policy, Power, and Voice

## **RBSN 420 Nursing Leadership and Management**

3 hours. Provides opportunities for the registered nurse to apply theory and concepts of effective leadership and management in order to promote a healthy work environment with positive patient outcomes. Highlights differences between leadership and management and prepares the learner to assume both roles through effective communication, delegation and inter-professional collaboration. Prerequisite: All RBSN 300 level courses

## **RBSN 430 Trends and Issues in Nursing**

3 hours. Learners use knowledge from previous courses to address current issues and trends in healthcare and the nursing profession. Topics include professional development, inter-professional collaboration, informatics, patient safety/quality improvement, failure to rescue, global health, genetics/genomics, diversity and patient

centered care. Prerequisite: RBSN 340 Population Health & RBSN 420 Nursing Leadership & Management

**RBSN 440 Integrated Practice Experience**

3 hours. Capstone practicum that integrates theory and concepts from the RN to BSN curriculum in a healthcare setting. This practical application allows students to demonstrate achievement of program outcomes, integration of faith, compassionate care and excellence in nursing practice. Prerequisite: RBSN 340 Population Health & RBSN 420 Nursing Leadership & Management

**RBSN 495 Individualized Study**

1-3 hours. Individualized study or supervised research in an area of special interest to the student which is outside the regular offerings of the major.

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## Academic Calendar 2019-2020

### Summer Semester

Summer Semester Begins.....	May, 4, 2020
Last Day to Change Summer Registration for Full Semester Classes (Add/Drop).....	May 17, 2020
Memorial Day Holiday.....	May 25, 2020
Summer Online Session Begins.....	June 1, 2020
Last Day to Change Summer Registration (Add/Drop).....	June 7, 2020
Census Date for Summer.....	July 1, 2020
Independence Day Holiday.....	July 3, 2020
Last Day to Withdraw from Summer Session Class without Grade Responsibility.....	July 5, 2020
Last Day to Withdraw from Full Semester Summer Class without Grade Responsibility.....	July 12, 2020
Summer Online Session Ends.....	July 26, 2020
Summer Online Session Grade Entry Deadline.....	August 1, 2020
Summer Semester Ends.....	August 21, 2020
Final Grade Entry Deadline.....	August 30, 2020



Be Known