

All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add. Summarize the program's competency-based assessment plan. Programs may add/delete rows to accurately reflect the number measures included in the data presented.

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Dimension(s) assessed:	Values, Skills, C/A Processes
When/where students are assessed:	End of Spring Semester
Who assessed student competence:	Agency Field Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Students Must Score a Minimum of 3 out of 5 Points
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	90% of Students
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Dimension(s) assessed:	Knowledge, Values, Skills, C/A Processes
When/where students are assessed:	Fall Semester in First Year
Who assessed student competence:	MSW Faculty Assigned to the Course
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When/where students are assessed:	Spring Semester in First Year

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Dimension(s) assessed:	Knowledge, Skills
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Dimension(s) assessed:	Values, Skills, and C/A Processes
When/where students are assessed:	Fall Semester in Specialization Year

Who assessed student competence:	MSW Faculty Assigned to the Course
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N/A